

OCD

OFFICE OF
CHILD DEVELOPMENT

ANNUAL REPORT
2008-09

YEAR TWENTY-THREE

*Supporting families and
professionals through research,
education, practice, and policy*





OCD

OFFICE OF
CHILD DEVELOPMENT

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Co-Directors' Report

We are pleased to review a few highlights from the University of Pittsburgh Office of Child Development's 23rd year of operation.

Strategic Planning

The Office, in collaboration with its Local and National Advisory Committees, has been engaged in a strategic planning process that will be completed next year. Two things have already emerged. First, both the Division of Applied Research and Evaluation and Policy Initiatives already have hired new staff who bring a more diverse set of skills than were represented previously and as a result have broadened their portfolio of projects. For example, DARE has hired people with backgrounds in business administration, non-profit management, school-age education and services, child and family welfare, and services management, and Policy Initiatives has added people with experience in community engagement, public health, early care and education policy and administration, and international child welfare policies.

Second, OCD advisors have emphasized the need to include a communications component in every project, emphasizing that developing effective communications is an essential element in both the process and product of every OCD project.

Program Highlights

- **Kidsburgh.** OCD is collaborating with The Grable Foundation, Saturday Light Brigade, and other community organizations that specialize in youth, volunteerism, communications, and design to develop and test strategies that link children's voices and experiences to systems change in the region with the goal of making Pittsburgh the best place to rear children.
 - **Juvenile justice interventions.** With the help of the Pennsylvania Commission on Crime and Delinquency, OCD is partnering with the National Center for Juvenile Justice to develop training and technical assistance to equip Pennsylvania's juvenile justice providers with the knowledge and skills to deliver quality interventions for youth engaged in the juvenile justice system.
- **Pathways to School Success.** This set of projects emphasizes preparing families and young children for the transition to kindergarten. Specially designed materials are being used in several communities including the Hill District and Northview Heights in the Pittsburgh Public School District and the Steel Valley School District. The purpose of these projects is to facilitate community-wide school readiness, transition to school, and parent involvement to establish a strong foundation for school success.
- **Partnerships for Family Support.** OCD continues to support the infrastructure of the family support system in Allegheny County that serves more than 7,000 families in 32 support centers and has more than 800 staff who receive professional training and technical assistance.
- **Family Support Conference.** OCD coordinated its 16th annual Family Support Conference, which brings together regional specialists in family support services. Next year the conference will be conducted in collaboration with the Pittsburgh Association for the Education of Young Children.
- **STARS TA.** Part of the Keystone STARS quality enhancement program, this project provides hands-on technical assistance to early care and education practitioners seeking to enhance their program quality and to improve outcomes for children in their care while achieving higher Star designations in the STARS program. It operates in five Western Pennsylvania counties.
- **Early Head Start.** OCD continues to operate an Early Head Start program that provides intense, individualized, comprehensive services to pregnant women, infants/toddlers up to age 3, and their parents to promote positive child outcomes. Services are provided to 170 families in four Pittsburgh communities. OCD is applying for federal stimulus money to expand this program.

- **Early Childhood Mental Health Project.** This project provides on-site support to early care and education practitioners to develop individual plans for young children that address the children's social/emotional development and provides referral information to families with children who need specialized services. The program operates in five Western Pennsylvania counties.
- **Maternal and child health.** In partnership with RAND-University of Pittsburgh Health Institute, Medicaid managed care organizations, and local providers of health services, OCD is partnering to create systemic changes that address the Institute of Medicine's "crossing the quality chasm" between physical health and behavioral health, with maternal depression as the first focus.
- **Young Children's Behavioral Health.** OCD is encouraging systems changes to help parents and caregivers of young children with behavioral problems by providing workforce development, training, and clinical support for Allegheny County's early childhood system of care.
- **After School Programs.** The School-Age Care program, funded by the Southwest Regional Key (five counties), part of the Pennsylvania Early Learning Keys to Quality System, works to enhance quality for children attending out-of-school programs. Program staff provide professional development opportunities and on-site technical assistance.
- **Photovoice.** Written and directed by a graduate student and supported by staff at OCD, Photovoice is a program for urban female teens designed to improve their self-confidence and self-esteem by participating in a variety of educational and recreational activities, especially by giving voice to their skills and experiences through photographs.
- **Professional Development Academy.** In collaboration with the School of Education's Applied Developmental Psychology Program, OCD has created a Professional Development Academy to provide intense mentoring to graduate students interested in careers in applied development and services. Two students successfully completed the first year of this two-year program, having spent the first semester exploring each of OCD's divisions, followed by selecting a project to pursue more independently.
- **International projects.**
 1. **Russian Orphanage Project.** A monograph describing the results of our five-year intervention in collaboration with colleagues in St. Petersburg, Russian Federation, to improve the quality of an orphanage and the development of resident children was published. Currently, OCD is following children who were in the intervention orphanages and subsequently placed in families, either in USA adoptive families or St. Petersburg adoptive, foster, or biological families. The project will determine if the interventions had longer-term benefits after children were transferred to different types of families. In addition, much is being learned about the adjustment of children adopted into US families from these and other orphanages prior to the interventions.
 2. **Latin American Project.** OCD completed the evaluation of an intervention conducted by Whole Child International of an orphanage in Managua, Nicaragua, and a report has been submitted for publication. In addition, OCD completed baseline assessments in two orphanages in San Salvador, El Salvador, in preparation for the implementation of interventions in these sites.

3. International Conference. OCD organized and convened a project involving two dozen researchers, practice, and policy professionals from eight countries concerned with the development of institutionalized children and those cared for in alternative family environments throughout the world. Chapters were written on several important issues, an immersion-style conference was held in Leiden (Netherlands) in May, and a major publication of these chapters and other products are planned to reach international child welfare organizations with this information.

Financial Highlights

Despite the austere financial times, OCD received 18 new grants this year, totaling \$1,204,721.

OCD's total outside grants in force during the year was \$6,294,865 which represented a decrease of 2.6% over last year.

Conclusion

OCD continues to thrive in a constantly changing social and funding environment, thanks to a creative and dedicated staff and wonderful and supportive collaborators whom we very much appreciate.

Sincerely,

Christina J. Groak, PhD
Co-Director

Robert B. McCall, PhD
Co-Director



Vision, Mission, and Purposes

Office of Child Development Vision

All children, youth, and families will develop in safe and supportive environments and achieve their full potential.

Description

The University of Pittsburgh Office of Child Development is a university-community public-private informational resource and management facility that contributes to the welfare of children, youth, families, and communities in greater Pittsburgh, the Commonwealth of Pennsylvania, the nation, and around the world.

Constituents

OCD is an intermediate organization serving faculty and administrators of the University, service professionals and agencies, policy makers, public and private funders, and others who work to improve the lives of children, families, and communities.

Mission

OCD facilitates and develops through mutually-beneficial partnerships with its constituencies new knowledge, services, and policies to improve the lives of children and families in five domains:

- Interdisciplinary education and training.
- Interdisciplinary research and scholarship.
- Human service demonstration programs, networking, and strategic planning.
- Program monitoring and evaluation.
- Needs assessments and policy studies.

Specific Purposes

- To create and maintain a supportive and facilitative atmosphere for its constituencies within which interdisciplinary and collaborative activities may be conceived, nurtured, implemented, and managed.
- To provide guidance, assistance, and management for the planning, funding, development, implementation, and operation of innovative collaborative systems, projects, and programs in its domains of activities.
- To provide balanced, non-partisan, research-based information on service needs and program effectiveness communicated in a clear and useful format to those who can apply such information.
- To provide information, technical assistance, and a wide range of interdisciplinary and management services to collaborative projects locally and elsewhere pertaining to university-community partnerships; collaborative demonstration service and policy projects; strategic planning and systems analysis; program monitoring, evaluation, and needs assessments; interdisciplinary and applied scholarship, education, and training; and other activities that promote the welfare of children, youth, families and the communities in which they live.
- To disseminate research and professional information on children, youth, and families through publications, presentations, the popular media, and personal contact to those individuals who can use that information, including academics, service professionals, policy makers, parents, and citizens.
- To be an exemplar of a university-community partnership and explore, demonstrate, and communicate to other universities and communities how such a venture can be beneficial to all partners.



Principles of Operation

The Office of Child Development (OCD) emphasizes certain themes in conducting its activities.

- **OCD emphasizes interdisciplinary or collaborative projects among its constituencies.** If a project resides essentially within a single discipline or is in the proper domain of another single organization, OCD typically defers to that discipline or organization.
 - **OCD does not focus its efforts exclusively on one or two problems, issues, or content themes.** Instead, OCD represents an infrastructure and a support facility for educational, scholarly, service, evaluation, and policy projects on any topic pertaining to children, youth, and families and does not focus exclusively or primarily on any single issue.
 - **OCD prefers to operate collaborations with its constituencies in a partnership manner.** This means that collaborators share in the rights, responsibilities, and credit in selecting a topic, planning and implementing a project, operating it, and reporting its results.
 - **OCD tends to be responsive and flexible in the selection of special projects.** Because of its partnership style, new projects are typically selected when OCD and its constituencies find that a need exists, agencies and personnel are available, and funding for the project is possible. Consequently, while OCD does initiate projects, its agenda is often set in collaboration with its constituent partners.
 - **OCD is prepared to operate in a timely, often rapid, manner.** Many of OCD's partners operate on short deadlines and OCD attempts to maintain the capability and flexibility to meet such needs.
 - **OCD attempts to facilitate, coordinate, and help others meet their goals and objectives and does not necessarily need to play a lead or continuing role in a project.** While OCD does operate numerous projects when the collaborators request that the Office play such a continuing role, OCD also enhances capacity in other organizations and individuals so that they, not OCD, will operate the project as appropriate.
- Consequently, OCD will play any appropriate role in a collaborative project consistent with its mission and principles regardless of whether the funding comes to OCD or to another organization. Further, OCD spins off or transfers projects when they no longer need OCD or do not fit OCD's project criteria.
- **As long as core funding permits, OCD does not charge or extract pro quo benefits from participating groups or projects.** This policy attempts to preserve trust and confidence in OCD as a fair and independent manager of collaborations. However, funded projects that request OCD to perform a continuing administrative or technical service typically pay OCD for that service.
 - **OCD does not operate direct services.** Since OCD attempts not to compete with its constituencies, OCD does not deliver routine professional or human services, although OCD may coordinate existing services and supervise case-management functions in situations in which it is necessary or desirable to do so.
 - **OCD has no formal membership.** Its services and assistance are available to any of its constituencies, and anyone is eligible to be a partner in its collaborative projects.
 - **OCD promotes the welfare of children, youth, and families, but it is not a partisan political advocate.** OCD prefers to operate as an independent, credible, unbiased, and balanced source of information and administrative manager of service demonstrations, program evaluations, needs assessments, and policy projects on behalf of children, youth, and families rather than as an advocate for specific pieces of legislation or partisan issues.
 - **OCD prefers to think of its activities as mutually-beneficial, university-community partnerships rather than as "public service."** The Office does not simply give its time or resources to faculty or the community in a unidirectional fashion. Instead, it works in partnerships with its constituents toward mutually-beneficial joint projects funded by external agencies.



Project Criteria

As noted in the Principles of Operation, the Office of Child Development operates in a flexible, responsive, and often rapid manner in collaboration with its faculty, service professional, funder, and legislative constituencies to create new projects. Criteria considered before taking on a project include:

- The project pertains to children, youth, families, or the communities in which they live.
- The project represents an innovative demonstration of new knowledge, techniques, best practices, and state-of-the-art activities, the purpose of which is to create new information about the project, its feasibility, and its effectiveness.
- Some appropriate evaluation will be conducted to assess the project's process and outcome effectiveness.
- The project has implications for education, research, services, policy, or the welfare of children, youth, and families beyond the specific project itself, and some provision is made to communicate the results of the project.
- The project is a collaboration of stakeholders operating in a partnership mode.

National Advisory Board

The National Advisory Board meets biennially and provides the Provost of the University, OCD's Local Advisory Board, and OCD's Co-Directors with a review and evaluation of OCD's programmatic activities and internal administration. It places OCD in national perspective with respect to the purpose, nature, and relevance of its projects, successes and challenges, prospects for funding, stature relevant to other such units in the country, role in the University and local and national communities, and future directions.

Dr. J. Lawrence Aber, Former Director, National Center for Children in Poverty, Professor of Applied Psychology and Public Policy, NYU/The Steinhardt School of Education, 246 Greene Street, New York, NY 10003.

Aber is a prominent specialist in child development, especially low-income children and families, and social policy.

Dr. Frances Degen Horowitz, President Emerita, The Graduate Center, The City University of New York, 365 Fifth Avenue, New York, NY 10016-4309.

Horowitz is a past president of the Society for Research in Child Development and scientific advisor to the American Psychological Association.

Dr. Michael S. Wald, Jackson Eli Reynolds Professor of Law (Emeritus), Stanford University, Stanford Law School, 559 Nathan Abbott Way, Stanford, California 94305.

Wald has held the position of Senior Advisor to the President on Evaluation, Policy, and Children and Youth, The William and Flora Hewlett Foundation; Executive Director, Department of Human Services for the City and County of San Francisco; and Deputy General Counsel of the U.S. Department of Health and Human Services.

Dr. Heather B. Weiss, Director, Harvard Family Research Project, Harvard Graduate School of Education, Harvard University, 3 Garden Street, Cambridge, MA 02138.

Weiss's project provides information about the development, implementation, and evaluation of family support and education programs for policy makers, program directors, and evaluation researchers. Dr. Weiss is a consultant to numerous organizations dealing with family programs and their evaluation.



Local Advisory Board

The Local Advisory Board is comprised of leaders from OCD's constituencies of University administrators, community service professionals, private enterprise representatives, funders, and policy makers. The Board meets twice a year to advise OCD on broad programmatic and administrative matters, and OCD works with individual Board members on more specific issues as needed throughout the year.

Chair

- **Mr. Thomas Michlovic**, Commissioner, PA Securities Commission, Commonwealth of PA, 1010 N. Seventh Street, Harrisburg, PA 17102-1410

Phone: 717-783-4389; Fax: 717-783-5125

University of Pittsburgh

- **Dr. Clifford Brubaker**, Dean, School of Health and Rehabilitation Sciences, University of Pittsburgh, 4029 Forbes Tower, Pittsburgh, PA 15260
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- **Dr. Jean Ferketish**, Secretary to the Board of Trustees and Assistant Chancellor, University of Pittsburgh, PA 15260.
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- **Dr. Kevin Kearns**, Associate Professor, Graduate School of Public and International Affairs, University of Pittsburgh, 3E17 Posvar Hall, Pittsburgh, PA 15260
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- **Ms. Barbara Chait**, 605 Whispering Pines Drive, Pittsburgh, PA 15238
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- **Mr. Marc Cherna**, Director, Allegheny County Department of Human Services, One Smithfield Street, Suite 400, Pittsburgh, PA 15222-2225
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- **Mr. Ronald R. Cowell**, President, Education, Policy, & Leadership Center, 800 North Third Street, Suite 408, Harrisburg, PA 17102
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- **Dr. Karen W. Feinstein**, President, Jewish Healthcare Foundation of Pittsburgh, Centre City Tower, Suite 2330, 650 Smithfield Street, Pittsburgh, PA 15222
- **Dr. Heidi Feldman**, Professor of Pediatrics and Neonatology, Stanford University, 750 Welsh Road, Suite 314, Palo Alto, CA 94304
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- **Mr. Leon Haynes**, Executive Director, Hosanna House, 807 Wallace Avenue, Suite 101, Wilkinsburg, PA 15221
Phone: 412-243-7711; Fax: 412-243-7733
- **Mr. Mike Hepler**, President and CEO, Boys and Girls Clubs of Western PA, 5432 Butler Street, Pittsburgh, PA 15201
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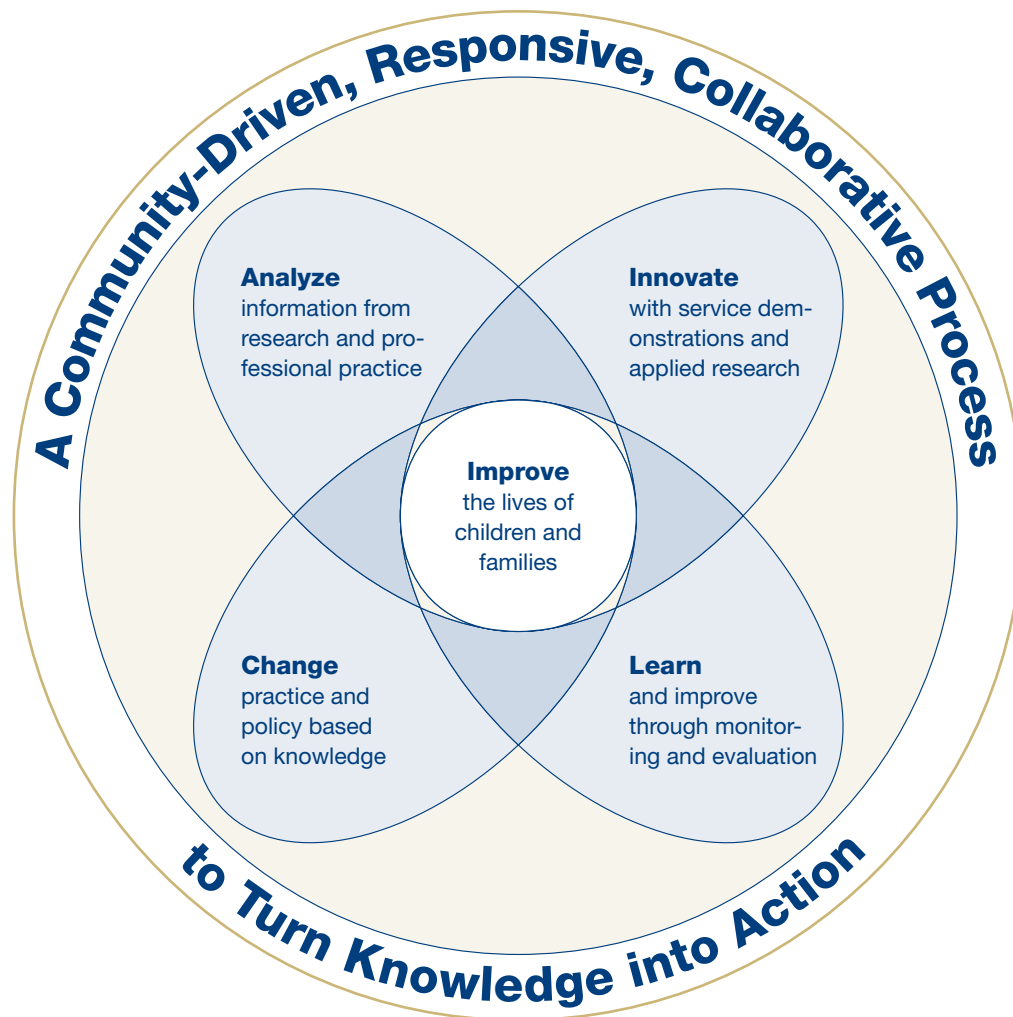
- **The Honorable Timothy F. Murphy**, Congressman, U.S. House of Representatives, 504 Washington Road, Pittsburgh, PA 15228
Phone: 412-344-5583; Fax: 412-429-5092
- **Mr. Robert Nelkin**, President and Chief Professional Officer, United Way of Allegheny County, 1250 Penn Avenue, Pittsburgh, PA 15222
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- **Ms. Margaret M. Petruska**, Senior Program Officer and Director, Children, Youth & Families Programs, Howard Heinz Endowment, Dominion Tower, 30th Floor, 625 Liberty Avenue, Pittsburgh, PA 15222
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- **W. Russell Robinson**, Council Member, County of Allegheny, Room 119, 436 Grant Street, Pittsburgh, PA 15219
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- **Mr. Frederick W. Thieman**, President, the Buhl Foundation, Centre City Tower, Suite 2300, 650 Smithfield Street, Pittsburgh, PA 15222
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Ex-Officio

- **Dr. Alan M. Lesgold**, Dean, School of Education, University of Pittsburgh, 5605 Wesley W. Posvar Hall, Pittsburgh, PA 15260
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- **Dr. Carl N. Johnson**, Associate Professor, School of Education, University of Pittsburgh, 5941 Wesley W. Posvar Hall, Pittsburgh, PA 15260
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Office of Child Development Collaborative Model



The mission of the Office of Child Development (OCD) is to improve the lives of children and families.

Most of OCD's projects involve four basic functions:

- **Analyze** information from research and professional practice.
- **Innovate** with service demonstrations and applied research.

- **Learn** and improve through monitoring and evaluation.
- **Change** practice and policy based on knowledge.

While these functions are often implemented in the above sequence, projects can start with any function and move in any sequence with continuous reciprocal influence between functions.



Office of Child Development Divisions

Division of Applied Research and Evaluation

General Purpose

Through teaching and training, evaluating programs, and applying research to practice, the Applied Research and Evaluation team aims to improve the capacity of our non-profit and governmental partners to serve children and families. Our team helps partners develop sensible and feasible evaluation plans, integrate research evidence into practice in a pragmatic manner, and identify impact opportunities where the social needs, research knowledge, and organizational missions converge. Our interdisciplinary team is comprised of experienced professionals, with expertise in developmental, educational, social, and community psychology; program evaluation; business management; social work; teaching and instruction; and statistics. We collaborate with partners across practitioner, policy, and research arenas. Our current portfolio of projects pertains to youth development, out-of-school time, family support, juvenile justice interventions, and communication methods and issues relating to the children's agenda.

Illustrative Activities

We continue to collaborate with community partners to make data make sense, make research relevant, and make evaluation useful in serving children and families. In program evaluation and technical assistance, we aim to steer our work towards providing learning opportunities for programs being evaluated, rather than having evaluation serve merely as an instrument of accountability and reporting. We emphasize the process and quality of implementation, rather than focusing solely on outcomes or adopting so-called "Gold Standard programs". Working with the Pennsylvania Commission on Crime and Delinquency, our team is partnering with the National Center for Juvenile Justice to develop training and technical assistance to equip Pennsylvania's juvenile justice providers with the knowledge and skills to deliver quality juvenile justice interventions.

We are also conducting a multidisciplinary exploration into how we can best communicate children's needs to the public and engage the public in the children's agenda. In the most recent Kidsburgh project – making Pittsburgh the best place on earth for children – we are partnering with organizations that understand youth voices, volunteerism, communication, and design to develop and test strategies that link children's voices and experiences to system change. We also continue our efforts to provide research, evaluation, and other assistance to various youth development agencies. Lastly, we are developing research and funding ideas with Family Communications, Inc., to transform what is well known in basic research about children's self-belief and achievement into useful tools to communicate to children, parents, and teachers.

Current Projects

We continue on two tracks with our projects: 1) provide training, technical assistance, and evaluation support to our core base of partners, including Allegheny County Department of Human Services (Family Support, System of Care), the Pennsylvania Commission on Crime and Delinquency, and various local non-profits serving youth; and 2) build partnerships and proposals to seek new opportunities to apply research to practice.

Junlei Li, Division Director

Jennifer Zajac, Program Evaluation and Technical Assistance

Division of Service Demonstrations

General Purpose

The Service Demonstrations Division works with partners to develop and implement quality service models that improve the lives of children and parents. It especially promotes programs designed and governed by participants and



communities. Through this work, services and evaluation are integrated to improve programs; lessons learned are identified and disseminated to a broad audience; and assistance is made available to providers and community groups to build capacity to improve outcomes for children.

Illustrative Activities

Communities of Excellence works in collaboration with multiple community partners to align and focus energy, activities, and programs on supporting the transition into kindergarten. Built upon the lessons learned from the Family Centers of Excellence project, described below, this project expands efforts to all children in the Hill and Northview communities, and works in collaboration with Pittsburgh Public Schools, neighborhood and school leaders, community parents and other residents. The purpose is to facilitate and integrate community wide school readiness, transition to school, and parent involvement strategies to establish a strong foundation for school success.

Current Projects

The Early Childhood Mental Health Project provides on-site support to early care and education practitioners in Allegheny, Greene, Fayette, Washington, and Westmoreland Counties. An early childhood mental health specialist, at the invitation of a facility's director and with the permission of the parents, observes an infant or toddler in the classroom, develops an individual plan to address the child's social/emotional development, communicates concerns to parents, and provides referral information to families with children who may need specialized services.

Early Head Start is an 11-year project that provides intense, individualized, comprehensive services to pregnant women, infants/toddlers (up to age 3), and their parents to promote positive child outcomes. Services are provided to 170 families in Clairton, Sto-Rox, the Hill District, and East End communities of Pittsburgh in collaboration with community-based agencies.

The Family Centers of Excellence Project facilitates the development, implementation, and evaluation of strategies that support two communities to strengthen their commitment to school readiness. This is achieved through inte-

grated, intensive, community, and family approaches that support young children and their families. These strategies are designed to be sustained beyond this two-year project and replicated in other communities. In each of these communities, the family support center serves as the focal point for outreach, collaboration, service delivery, and community engagement. Intensive technical assistance is provided to the two centers to strengthen their overall quality.

Partnerships for Family Support (PFS) provides professional development and support to the 30 family support centers of Allegheny County and the infrastructure of the family support system. This includes the Family Support Policy Board and its committees (Executive, Quality Assurance, and Advocacy), the Roundtable, Site Directors Network, and Community Voices. Close to 7,000 families are enrolled in family support centers, and over 800 staff receive opportunities for professional growth through the Division.

STARS TA is part of the Keystone STARS quality enhancement programs. Hands-on technical assistance is made available to early care and education practitioners seeking to enhance their program quality and to improve outcomes for the children in their care, while achieving higher Star designations in the STARS program. Using a broad range of consultants, this program delivers and coordinates technical assistance to practitioners in Allegheny, Greene, Fayette, Washington, and Westmoreland Counties.

The School Age Care (SAC) Project is part of the Keystone STARS quality enhancement programs. Professional development and hands-on technical assistance is made available to practitioners who are caring for school-age children and are seeking to enhance their program quality and improve outcomes for the children in their care. This program delivers and coordinates professional development and technical assistance to practitioners in Allegheny, Greene, Fayette, Washington, and Westmoreland Counties.

Laurie Mulvey, Division Director



Division of Policy Initiatives

General Purpose

The Policy Initiatives Division focuses on improving outcomes for children and families by informing policy makers of relevant research, best practices, and evaluation results. The goal is to effect change in related public policy, funding and professional practices. The initiatives include families, related organizations, interested professionals, educators and public officials.

Current Projects

Policy Initiatives is continuing prior work in policy development, systems reform, public engagement, program improvement, and public/private partnerships. Policy Initiatives currently works in three areas:

Maternal and Child Health. In partnership with the RAND-University of Pittsburgh Health Institute, Medicaid managed care organization and local providers of care, we are partnering to increase the identification of maternal depression and access to care.

Young Children's Behavioral Health. Policy Initiatives is making several efforts at policy and systems change to provide help in a timely way to parents and caregivers of young children with behavioral problems. In partnership with The Alliance for Infants and Toddlers, Policy Initiatives is providing workforce development, training, and clinical support for Allegheny County's Early Childhood System of Care.

Early Childhood Education. We are leading a local collaborative to expand quality early childhood education, to broaden the partnerships with business and legislators, to strengthen transition with school districts, and to improve the linkage of early care and education providers with early intervention services.

In each project, there are collaborations with primary partners, development of intermediaries, formation of policy collaboratives, work with other OCD divisions, use of data and best practices, close relationships with funders, information for policy makers, and learning/evaluation.

Ray Firth, Division Director

Division of Administrative Operations

General Purpose

Administrative Operations is responsible for providing administrative support for all divisions of the Office of Child Development.

Illustrative Activities

The division supports all phases of grant management, including budget development, expenditure processing and budget monitoring. It provides financial information and reports both internally and to funders. Administrative Operations facilitates computer services, facilities management, policy and procedural issues and telecommunications. Additionally, it coordinates all aspects of Human Resources, including the writing and revising of job descriptions; the hiring process; orientation of new employees; and benefit information. We link OCD with other University administrative departments, such as the Office of Research, Payment Processing, Research/Cost Accounting, and Human Resources.

Current Projects

We are continuing to update the OCD internal web site.

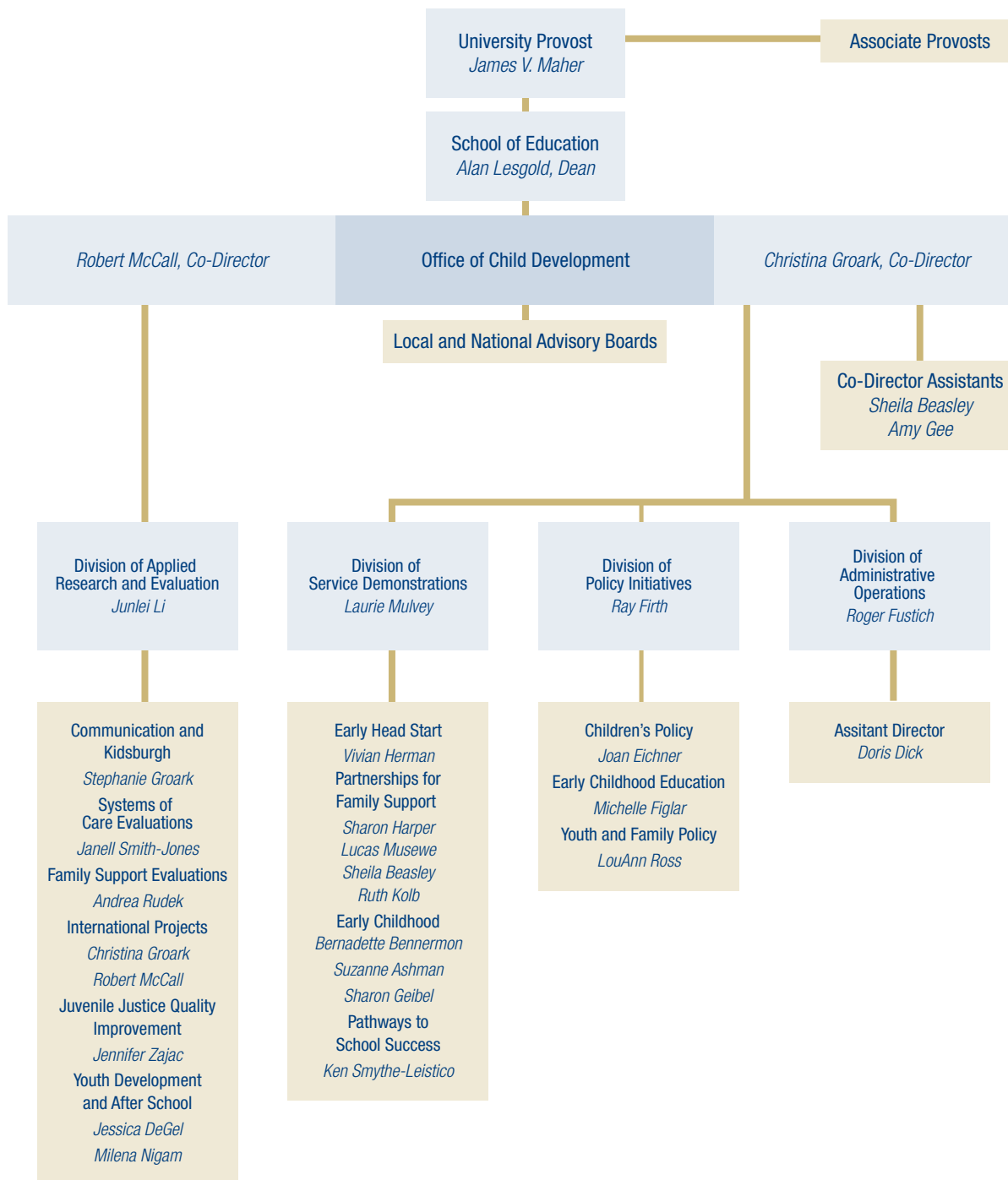
We are investigating an expeditious/effective way for staff to access the OCD servers from home. Current firewall restrictions have been prohibitive in resolving this issue.

We are working with the School of Education to complete the OCD migration to IT Works, the SOE fiscal management system.

Roger Fustich, Division Director



Office of Child Development Organizational Chart



Office of Child Development Collaborators

DARE Collaborators

Communications, Design, Community Change

Suguru Ishizaki, Associate Professor of Rhetoric and Communication Design, Carnegie Mellon University

Daniel Hagan, Executive Director, Pittsburgh Cares

Larry Berger, Saturday Light Brigade

Promoting Evidence-based Quality Standards in Pennsylvania Juvenile Justice Services

National Center for Juvenile Justice, Pittsburgh, PA

Various Community-based Education-related Evaluations

Cindy Tananis, Associate Professor, Collaborative for Evaluation and Assessment Capacity (CEAC), School of Education, University of Pittsburgh

Nurse Family Partnership, Fayette County, Pennsylvania

Tanner Wallace, Assistant Professor, Applied Developmental Psychology, School of Education, University of Pittsburgh

International Projects

Rifkat Muhamedrahimov and Oleg Palmov, St. Petersburg State University

Natasha Nikiforova, Director, Baby Home 13, St. Petersburg

Karen Gordon, Founding Director, Whole Child International

Christy Allison, Creative Associates, Aguirre Division, JBS International

Catherine Cozzarelli, USAID/DGST

Victor Groza, Mandel School of Social Work, Case Western Reserve University

Marinus vanIjzendoorn and Femmie Juffer, University of Leiden

Policy Initiatives Collaborators

Maternal and Child Health

RAND-University of Pittsburgh Health Institute

Pam Long, Allegheny County Health Department.

Margaret L. Watt-Morse, Associate Professor Obstetrics & Gynecology, Division of Maternal Fetal Medicine, University of Pittsburgh School of Medicine, Magee-Womens Hospital

Robert C. Cicco, The Western Pennsylvania Hospital, Neonatal-Perinatal Medicine, Pediatrics

The Alliance for Infants and Toddlers

Starting Early Together, Allegheny County Department of Human Services

Pittsburgh Association for the Education of Young Children

Goodwill Industries



Service Demonstrations Collaborators

Partnerships for Family Support

Allegheny Intermediate Unit

Children's Hospital of Pittsburgh

Family Resources

Focus On Renewal Sto-Rox Neighborhood Corporation

Jubilee Association

Kingsley Association

Primary Care Health Services, Inc.

Providence Connections, Inc.

Rankin Christian Center

South Hills Interfaith Ministries

Urban League of Greater Pittsburgh

YMCA of Homewood-Brushton

Pathways to School Success (Centers of Excellence in School Readiness, Communities of School Readiness, Transition Projects)

Beginning with Books

Family Resources

Hill District Transition Team

Northview Transition Team

Pittsburgh Public Schools

Urban League of Greater Pittsburgh

Steel Valley School District

Steel Valley Transition Team

Early Head Start

Alliance for Infants and Toddlers

Allegheny County Health Department

Community Human Services Corporation

Family Services of Western Pennsylvania

Focus On Renewal Sto-Rox Neighborhood Corporation

Mercy Behavioral Health

The Consortium for Public Education

Keystone STARS TA & School Age Care

Beginning with Books

Early Head Start, Head Start, Pre-K Counts Coaches

Pittsburgh Association for the Education of Young Children

Shady Lane School



Reports and Publications

Division of Applied Research and Evaluation. (2009). *My Money, My Life Program Review Report*. Pittsburgh, PA: University of Pittsburgh Office of Child Development.

Groark, C. J. (in press). *Early Childhood Intervention: Programs and Policies for Special Needs Children, Three Volumes*. Santa Barbara, CA: Praeger Publishing.

Grote, N., Swartz, H., Geibel, S., Zuckoff, A., Houch, P., & Frank, E. (2009). A randomized controlled trial of culturally relevant, brief interpersonal psychotherapy for perinatal depression, *Psychiatric Services, 60*(3), 313-321.

Hawk, B., & McCall, R. B. (2009). *CBCL Behavior Problems of International Adoptees*. Unpublished paper, authors. Pittsburgh, PA. University of Pittsburgh Office of Child Development.

Julian, M. M., & McCall, R. B. (2009). *The Development of Children within Different Alternative Care Environments*. Unpublished paper, authors. Pittsburgh, PA. University of Pittsburgh Office of Child Development.

Kochanoff, A., Weinraub, M., Shlay, A., Fiene, R., Greenberg, M., Groark, C., McCall, R., Mehaffie, K., Nelkin, R., & Smith, W. E. (in press). Predictors of early child care and preschool educational opportunities: Inequality at the starting gates? *Developmental Psychology*.

Kolb, R. F., & Moore, K. M. (2008). *Allegheny County Family Support Annual Report*. Pittsburgh, PA: University of Pittsburgh Office of Child Development.

Kolb, R. F., Rodriguez-Ransom, G. & Young, C. (2009). *What is the Family Center Network?* Pittsburgh, PA: University of Pittsburgh Office of Child Development.

Kolb, R. F. (2008). *Parent Leaders Report: Family Support Demonstrations Grant*. Pittsburgh, PA: University of Pittsburgh Office of Child Development.

McCall, R. B. (2009). Evidence-based programming in the context of practice and policy. *SRCD Social Policy Report, 23* (No. 3), 3–18.

McCall, R. B., & Groark, C. J. (in press). Challenges and issues in designing applied research. In V. Maholmes (Ed.), *Applied Research in Child and Adolescent Development: A practical guide*. New York, NY: Taylor & Francis.

McCall, R. B., Groark, C. J., & Fish, L. (in press). A Caregiver-Child Social, Emotional and Relationship Rating Scale (CCSERRS). *Infant Mental Health Journal*.

McCall, R. B., Groark, C. J., Fish, L., & The Whole Child International Team (2008). *Managua Orphanage Intervention Outcome Report*. Pittsburgh, PA: University of Pittsburgh Office of Child Development.

McCall, R. B., Groark, C. J., Fish, L. A., & The Whole Child International Team (2009). *Characteristics of Environments, Caregivers, and Children in Three Latin American Orphanages*. Unpublished paper, authors. Pittsburgh, PA. University of Pittsburgh Office of Child Development.

McCall, R. B., Groark, C. J., Fish, L. A., Harkins, D., Serrano, G., & Gordon, K. (2009). *A Social-Emotional Intervention in a Nicaraguan Orphanage*. Unpublished paper, authors. Pittsburgh, PA. University of Pittsburgh Office of Child Development.

Rosas, J., & McCall, R. B. (2009). *Characteristics of Institutions, Interventions, and Children's Development*. Unpublished paper, authors. Pittsburgh, PA. University of Pittsburgh Office of Child Development.

Smith-Jones, J., Bell, S., & Hodnett, G. (2008). *Starting Together Early (SET) Outreach / Enrollment Evaluation Recommendations*. Pittsburgh, PA: University of Pittsburgh Office of Child Development.

The St. Petersburg-USA Orphanage Research Team (2008). The effects of early social-emotional and relationship experience on the development of young orphanage children. *Monographs of the Society for Research in Child Development, 73*, Serial No. 291, No. 3.



Presentations

Beasley, S. (April 2009). "Team Building and Community Outreach." Presentation for Duquesne Family Support Group, Duquesne, PA.

Beasley, S., Eichner, J., & Gee, A. (April 2009). "Photovoice Teen Project." Grable Foundation Creativity Group at WQED Multi Media, Pittsburgh, PA.

Beasley, S. (January 2009). "Engaging The Media." Presentation for Community Representatives from Just Harvest and Family Support, Pittsburgh, PA.

Beasley, S. (January 2009). "Family Support Practices." Presentation for National Black Aids Awareness Day Event, Pittsburgh, PA.

Beasley, S. (December 2008). "Wellness: Loving Yourself." Presentation for the Urban League of Pittsburgh, Pittsburgh, PA.

Beasley, S. (September 2008). "Healthy Families." Presentation for the Together Pittsburgh and Greater Pittsburgh Healthy Marriage Conference, Pittsburgh, PA.

Dettore, E. (April 2009). "Parenting Styles/Children's Temperaments: Supportive Responses to Troubled Parent-Child Interactions." Presented for the UPMC/Children's Hospital of Pittsburgh, Hope and Healing Conference, Pittsburgh, PA.

Dettore, E. (April 2009). "Playful, Accessible Environments for All." Presentation for the 2009 Inclusive Play Symposium of the Hattie Latham Research Institute, Mantua, OH.

Dettore, E. (April 2009). "Developmental Stages of Writing." Presentation for the 2009 Duquesne University Building Literate Environments Symposium, Pittsburgh, PA.

Dettore, E. (January 2009). "Creating Literate Environments." Presentation for the 2009 Hawaii International Conference on Education, Oahu, HI.

Dettore, E. (November 2008). "Developing Leadership & Professionalism in Early Educators." Keynote Presentation for the Building Blocks to Early Learning Conference, Clearfield, PA.

Groark, C. J., & McCall, R. B. (June 2009). "Effects of Early Social-Emotional Relationship Experience on the Development of Young Orphanage Children." Presented at East China Normal University, Shanghai, China.

Groark, C. J. (June 2009). "Early Intervention Practices for Young Children with or At-Risk for Delays." Presented at East China Normal University, Shanghai, China.

Groark, C. J. (May 2009). "Post-Institutional Children's Development." Presented at the Conference on Development of Children Reared in Institutions and Alternative Care Environments, Leiden, Netherlands.

Groark, C. J. (May 2009). "Children without Permanent Parental Care: Factors that Challenge Countries' Progress Toward Modern Child Welfare Systems." Presented at the Conference on Development of Children Reared in Institutions and Alternative Care Environments, Leiden, Netherlands.

Groark, C. J. (April 2009). "Evidence-Based Practices Defining Evidence Roundtable." Presented at Society for Research in Child Development, Denver, CO.

Groark, C. J. (April 2009). "Non-Academic Careers SRCD Alternative Careers Coffee Hour." Held at SRCD Biennial Conference, Denver, CO.

Julian, M. M., & McCall, R. B. (April 2009). "Social Skills of Post-Institutional Children as a Function of Age at Adoption and Gender." Poster, presented at the Society for Research in Child Development Meeting, Denver, CO.

McCall, R. B. (May 2009). Conference on the Development of Children Reared in Institutions and Alternative Care Environments. Convener and organizer, Leiden, Netherlands.



McCall, R. B. (May 2009). "Summary and Integration." Presented at the Conference on Development of Children Reared in Institutions and Alternative Care Environments, Leiden, Netherlands.

McCall, R. B. (April 2009). "The development of institutional and post-institutional children." Presented as part of the symposium, Multidisciplinarity, International Perspectives, Cultural/Contextual Diversity: Four Projects, at the Society for Research in Child Development Biennial Meeting, Denver, CO.

McCall, R. B. (April 2009). "Internal and external validity." Presented at the roundtable symposium, Defining Evidence, at the Society for Research in Child Development Biennial Meeting, Denver, CO.

Merz, E. C., & McCall, R. B. (April 2009). "Inhibitory control in children adopted from socially-emotionally depriving orphanages." Poster, presented at the Society for Research in Child Development Meeting, Denver, CO.

Merz, E. C. (April 2009). "Predictors of behavioral functioning in post-institutionalized children." Poster, presented at the Society for Research in Child Development Meeting, Denver, CO.

Merz, E. C., (April 2009). "Stressful events as a moderator of internalizing problems among post-institutionalized children." Poster, presented at the Society for Research in Child Development Meeting, Denver, CO.

Torbet, P., & Zajac, J. (November 2008). Juvenile Justice Programs Training & TA Project: A Quality Improvement (QI) Initiative. Presentation at the 2008 Pennsylvania Conference on Juvenile Justice, Harrisburg, PA.

Torbet, P., & Zajac, J. (November 2008). Juvenile Justice Programs Training & TA Project: A Quality Improvement (QI) Initiative. Presentation at the Pennsylvania Commission on Crime and Delinquency, Juvenile Justice and Delinquency Prevention Committee, Harrisburg, PA.



Training Workshops and Conferences Sponsored

Family Support Conference

Unlocking Resources: Parent Leadership is the Key May 19, 2009.

The Family Support Conference brings together parents, human service providers, policy makers, and community members to learn about cutting edge policy, programming, and the sharing of expertise to improve the lives of children and their families. This year's conference focused on how strong parent leadership strengthens families, organizations, and communities. Attendees learned how to develop as a leader, tap into parent leaders as an invaluable resource, and foster partnerships amongst parents and service providers.

Beasley, S. (May 2009). "Parent Council Live." An Assimilation and Family Support Best Practices workshop for the Annual Family Support Conference, Pittsburgh, PA.

Dettore, E. (May 2009). "Building Collaborative Relationships with Children." Presentation for the 2009 Family Support Conference, Pittsburgh, PA.

Dettore, E., & Smythe-Leistico, K. (May 2009). "Building Collaborative Relationships with Families." Presentation for the 16th Annual Family Support Conference, Pittsburgh, PA.

Other Training

Beasley, S. (April 2009). "Family Support Practices and Parent Leadership," Workshop for the YMCA Summer staff and families group at Camp Kon-O-Kwee, Fombell PA.

Beasley, S. (January 2009). "Transition to Change." Workshop for Children's Hospital of Pittsburgh staff and families, Pittsburgh, PA.

Dettore, E. (October 2008). "Child Development Series, Children Birth to 8." Training presented to Family Support Staff, Pittsburgh, PA.

Dettore, E. (February 2007). "Preventing Child Abuse and Neglect." Training presented to Family Support Staff, Pittsburgh, PA.

Leistico, K. (April 2009). "Ready Freddy Transition Curriculum." Training presented to the Family Support Centers, Pittsburgh, PA.

Smith-Jones, J., (June & December 2008, February & March 2009). "SET National Outcomes Study: Introducing the Study and Obtaining Consent." Training developed and presented for Starting Together Early, Pittsburgh, PA.



New Grants Awarded

Firth, R. "Early Childhood Community Engagement Transition Planning," YWCA of Pittsburgh, (December 2008 – September 2009), \$17,500.

Groark, C. J. "Photovoice Teen Project," The Heinz Endowments, (September 2008 – June 2009), \$8,196.

"Leiden Conference: The Development of Children Reared in Institutions and Alternative Care Environments," grant provided by Leiden University for Leiden conference expenses, (May 2009), \$21,000.

McCall, R. B. "Leiden Conference: The Development of Children Reared in Institutions and Alternative Care Environments," Society for Research in Child Development, (May 2009), \$30,000.

McCall, R.B. "Leiden Conference: The Development of Children Reared in Institutions and Alternative Care Environments," Anonymous, (May 2009), \$10,000.

McCall, R. B. "Minority Supplement, Russian Project," National Institute of Child Health and Human Development, (May 2008 – Mar 2012), \$162,834.

Mulvey, L. "Neighbor Aid," The Pittsburgh Foundation, (February 2009 – January 2010), \$50,000.

Mulvey, L. "Communities of Excellence," The Howard Heinz Endowments, (January 2009 – December 2011), \$360,000.

Mulvey, L. "Demonstration Planning Grant: Oversight," Allegheny County Department of Human Services, (July 2008 – June 2009), \$100,000.

Mulvey, L. "Demonstration Planning Grant: GAPS," Allegheny County Department of Human Services, (July 2008 – June 2009), \$50,000.

Mulvey, L. "Demonstration Planning Grant: Family Support Conference," Allegheny County Department of Human Services, (July 2008 – June 2009), \$90,000.

Li, J. "Evaluation of My Money, My Life," Heinz Endowment, (September 2008 – March 2009), \$21,600.

Rudek, A. "Pittsburgh Community Services, Inc., Needs Assessment," Pittsburgh Community Services, Inc., (February 2009 – October 2009), \$20,000.

Zajac, J. "Juvenile Justice Programs Training and Technical Assistance Project," Pennsylvania Commission on Crime and Delinquency, (July 2008 – June 2010), \$305,229.

Continuing Grants in Force

Bachman, H. "Identifying Child Care," The Spencer Foundation, (May 2008 – August 2010), \$449,800.

Bell, S. "Glade Run, Evaluation of Staff and Supervisory Relationships during Sanctuary Model Implementation," Glade Run Lutheran Services, (November 2007 – November 2008), \$10,000.

Bell, S. "Economic Stability for Father's Collaborative," Goodwill, Father's Collaborative, (October 2006 – December 2011), \$40,000.

DeGel, J. "Urban Youth Action, Youth Leadership Program Development," Urban Youth Action, (January 2008 – December 2008), \$45,000.

Firth, R., & Groark, C.J. "Early Childhood Education," The Grable Foundation, (April 2004 – June 2010), \$150,000.

Firth, R. "Responsible Parenting and Economic Stability for Young Non-Custodial Fathers," The Howard Heinz Endowments, (August 2007 – February 2009), \$150,000.



Firth, R. "Early Childhood Community Engagement Benefits," Pennsylvania Key, (July 2008 – June 2009), \$50,000.

Firth, R. "Allegheny County Maternal Depression," RAND-University of Pittsburgh Health Institute, (January 2007 – June 2010), \$116,500.

Groark, C. J., & McCall, R. B. "Latin American Orphanage Project Year 3," Whole Child International, (January 2008 – December 2008), \$135,940.

Groark, C. J., & McCall, R. B. "Senator Heinz Memorial," Howard Heinz Endowment, \$100,599.

Groark, C. J., & McCall, R. B. "Core Support and Strategic Planning," R. K. Mellon Foundation, (September 2007 – November 2010), \$150,000.

Groark, C. J., & McCall, R. B. "Creative Sustainability," The Howard Heinz Endowments, (December 2007 – November 2010), \$500,000.

Groark, C. J. "Adaptive Playground for Babyhome 3," Julia Petruska and community members, (April 2008 – March 2009), \$10,818.

Li, J. "Something Worth Giving," Grable Foundation, (February 2008 – December 2008), \$15,000.

McCall, R. B. "The Frank and Theresa Caplan Fund for Early Childhood Development and Parenting Education," Mrs. Theresa Caplan, Princeton, NJ, \$181,485.

McCall, R. B., & Groark, C. J. "Long-term Effects of Early Social-Emotional Experience," National Institute of Child Health and Human Development, (June 2007 – March 2012), \$2,216,596.

Mulvey, L. "Early Head Start," Department of Health and Human Services, (October 2007 – September 2010), \$2,302,266.

Mulvey, L. "Early Head Start," The Howard Heinz Endowments, (January 2007 – December 2009), \$410,000.

Mulvey, L. "Keystone Stars TA," The Howard Heinz Endowments, (July 2007 – June 2010), \$300,000.

Mulvey, L. "Keystone Stars TA," YWCA of Pittsburgh, (July 2008 – June 2009), \$255,000.

Mulvey, L. "Early Childhood Mental Health Initiative," YWCA of Pittsburgh, (July 2008 – June 2009), \$70,000.

Mulvey, L. "Mind in the Making," YWCA of Pittsburgh, (June 2008 – July 2009), \$20,800.

Mulvey, L. "Partnerships for Family Support," Allegheny County Department of Human Services, (June 2008 – July 2009), \$419,416.

Mulvey, L. "Partnerships for Family Support," The Howard Heinz Endowments, (January 2009 – December 2009), \$150,000.

Smith-Jones, J. "System of Care Program Evaluation, Starting Early Together," Allegheny County, (November 2007 – September 2008), \$200,000.

Wallace, T., & Rudek, A. "YouthPlaces Program Review and Evaluation Planning," Heinz Endowment, (January 2009 – October 2009), \$28,000.

Zajac, J. "System of Care Technical Assistance," Northumberland County Children and Youth Services, (September 2007 – September 2008), \$66,105

Grant History Summary

Grants to Office	1986–87	1987–88	1988–89	1989–90	1990–91	1991–92	1992–93
Office Core Program	140,000	140,000	130,000	175,000	175,000	125,000	200,000
Special Project Grants	10,000	151,334	621,275	1,587,059	2,132,023	2,773,340	3,359,758
Total Grant Support	\$150,000	\$291,334	\$751,275	\$1,762,059	\$2,307,023	\$2,898,340	\$3,559,758
University Support to Office	134,388	131,929	119,340	162,113	143,254	156,470	150,495
Total Office Budget	\$284,388	\$423,263	\$870,615	\$1,924,172	\$2,450,277	\$3,054,810	\$3,710,253
University IDC Included	\$0	\$2,185	\$9,597	\$26,600	\$109,249	\$109,463	\$163,805
Grants to Office	1993–94	1994–95	1995–96	1996–97	1997–98	1998–99	1999–2000
Office Core Program	200,000	200,000	100,000	100,000	200,000	200,000	200,000
Special Project Grants	4,363,056	4,741,951	4,513,906	4,522,197	4,227,441	4,576,292	4,906,605
Total Grant Support	\$4,563,056	\$4,941,951	\$4,613,906	\$4,622,197	\$4,427,441	\$4,776,292	\$5,106,605
University Support to Office	161,066	165,755	160,415	168,557	172,771	173,074	191,930
Total Office Budget	\$4,724,122	\$5,107,706	\$4,774,321	\$4,790,754	\$4,600,212	\$4,949,366	\$5,298,535
University IDC Included	\$209,478	\$231,335	\$210,768	\$279,971	\$288,370	\$277,080	\$241,357
Grants to Office	2000–01	2001–02	2002–03	2003–04	2004–05	2005–06	2006–07
Office Core Program	280,000	305,000	324,155	236,111	377,778	350,000	327,778
Special Project Grants	5,202,003	6,901,872	8,028,997	7,465,451	6,394,174	5,910,648	5,310,294
Total Grant Support	\$5,482,003	\$7,206,872	\$8,353,152	\$7,701,562	\$6,771,952	\$6,260,648	\$5,638,072
University Support to Office	194,430	270,950	370,337	285,478	262,452	277,055	317,019
Total Office Budget	\$5,676,433	\$7,411,113	\$8,723,489	\$7,987,040	\$7,034,404	\$6,537,703	\$5,955,091
University IDC Included	\$254,844	\$198,646	\$201,241	\$209,199	\$161,113	\$148,404	\$152,321
Grants to Office	2007–08	2008-09					
Office Core Program	260,848	166,667					
Special Project Grants	6,201,427	6,128,198					
Total Grant Support	\$6,462,275	\$6,294,865					
University Support to Office	314,045	327,489					
Total Office Budget	\$6,776,320	\$6,622,354					
University IDC Included	\$230,320	\$219,918					

Figures are based on a budget year September 1 through August 30. Lump sum funds are averaged over years and months within years.

Figures do not represent the office's actual annual budget, as funds granted for a period may not be spent in that period.

Figures include graduate student support remission, special project grants, and endowment funds that cannot be spent.



Office of Child Development Awards

The University of Pittsburgh School of Education presented the Faculty Research Award to Christina J. Groark, Ph.D. in recognition of her significant contributions to implementation of interventions that promote the development of at-risk children. April, 2009.

The Society for Child and Family Policy and Practice in Division 37 of the American Psychological Association presented the Distinguished Contribution to Child Advocacy Award to Laurie Mulvey, M.S.W. in recognition of her significant contributions to advocacy for children and their families. August, 2007.

Office of Child Development Staff

Co-Directors

Christina J. Groark
Robert B. McCall

Associate Director

Carl N. Johnson

Division Directors

Ray Firth,
Policy Initiatives
Roger Fustich,
Administrative Operations
Junlei Li,
*Applied Research and
Evaluation*
Laurie A. Mulvey,
Service Demonstrations

Project Directors

Sheila Beasley,
Family Support Outreach
Bernadette Bennermon,
STARS TA
Doris Dick,
*Assistant Director,
Administrative Operations*
Sharon Harper,
*Partnerships for Family
Support, Training and
Technical Assistance*
Vivian Herman,
Early Head Start
Ruth Kolb,
*Family Support Policy
Director*
Ken Smythe-Leistico
*Special Projects,
Centers of Excellence*
Lucas Musewe,
Family Support Database
Janell Smith-Jones,
System of Care Evaluation
Jennifer Zajac,
*Evaluation & Technical
Assistance*

Administrators

David M. Nicoll

Executive Administrative Assistants

Mary Ellen Colella
Mary Louise Kaminski

Graduate Students and Interns

Betsy Levine Brown
Amber Harris-Fillius
Sherrell Hicklen
Megan Julian
Emily Merz
Dawn Rone
Johana Rosas
Graeme Ross-Munro
Dollaporn Rujiravong
Erin Stewart Krol
Felicia Tuttle
Jung Yeun Paek
Colleen Young

Undergraduate Students

Brandi Hawk
Susan Thomas

Staff

Suzanne Ashman
Ann Bisceglia
Jessica DeGel
Ernie Dettore
Chris Dunkerley
Joan Eichner
Maura Falchetti
Larry Fish
Barbara French
Amy Gee
Sharon Geibel
Stephanie Groark
Dannai Harriel
Annette Harris
Gordon Hodnett
Cheryl Huggins
Regina Jones
Angela Koval
Margie Matesa
Kaitlin Moore
Milena Nigam
Kalani Palmer
Gloria Ransom
Andrea Rudek
Donna Sarneso
Jeanne Taylor
Emie Tittnich
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Supporting families and professionals through research, education, practice, and policy

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